

Students' Survey - International Education in Poland

Dear Student,

This survey is part of a larger comparative study on the functions of international programmes in Poland. Here we will ask for information about:

- You
- Your learning in an international programme
- Teaching according to an international programme

Your information will help illustrate similarities and differences between groups of international programmes in order to better establish contexts for functions of international programmes in Poland.

The survey will take approximately 20 minutes to complete. If you are interested in the results of the study, or if you have questions or comments about the survey please contact Joanna.Leek@now.uni.lodz.pl

Thank you for participating in the study.

Joanna Leek & research team from University of Lodz

* Wymagane

Socio-demographics

This survey gives you a chance to comment anonymously about your programme, the way how it is planned and how learning within it occurs. We would like to start with questions about you.

1. What is your gender? *

- ☐ Female
- ☐ Male
- ☐ Non-binary
- ☐ Prefer not to say

2. What is your nationality? *

- ☐ I am Polish
- ☐ Other nationality

3. How old are you? *

- ☐ I am under 15
- ☐ 15 years old
- ☐ 16 years old
- ☐ 17 years old
- ☐ 18 years old
- ☐ 19 years old
- ☐ I am 20 years of age and more

4. I am a student currently participating in: *

☐ International Baccalaureate Primary Years Programme

☐ International Baccalaureate Middle Years Programme

☐ International Baccalaureate Diploma Programme

☐ Advanced Placement

☐ International General Certificate of Secondary Education

☐ Inne

5. If other, please indicate the name of your programme *

6. Your school is located in: *

- ☐ Lower Silesia Voivodeship
- ☐ Kuyavian-Pomeranian Voivodeship
- ☐ Lublin Voivodeship
- ☐ Lubusz Voivodeship
- ☐ Łódź Voivodeship
- ☐ Lesser Poland Voivodeship
- ☐ Masovian Voivodeship
- ☐ Opole Voivodeship
- ☐ Subcarpatian Voivodeship
- ☐ Podlaskie Voivodeship
- ☐ Pomeranian Voivodeship
- ☐ Silesian Voivodeship
- ☐ Świętokrzyskie Voivodeship
- ☐ Warmian-Masurian Voivodeship
- ☐ Greater Poland Voivodeship
- ☐ West Pomeranian Voivodeship
- ☐ Outside of Poland

7. The following question refer to learning according to the programme. How long in total have you been learning with international programme? *

☐ Up to 1 year

☐ 2 years

☐ 3 years

☐ 4 years

☐ 5 years

☐ 6-10 years

☐ 11 years and more

8. Which of these fields best describes your major or your expected major? Mark only one major in each column. *

	Primary major	Secondary major
Studies in language and literature	<input type="radio"/>	<input type="radio"/>
Language acquisition	<input type="radio"/>	<input type="radio"/>
Individuals and societies	<input type="radio"/>	<input type="radio"/>
Sciences	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>
The arts	<input type="radio"/>	<input type="radio"/>
Theory of knowledge	<input type="radio"/>	<input type="radio"/>
The extended essay	<input type="radio"/>	<input type="radio"/>
Creativity, activity, service	<input type="radio"/>	<input type="radio"/>
Undecided	<input type="radio"/>	<input type="radio"/>

9. On average, how many hours per week do you spend for learning at school? *

☐ Less than 10 hours

☐ 10-20 hours

☐ 21-30 hours

☐ 31-40 hours

☐ 40 hours or more

10. On average, how many hours average per week do you spend for learning at home? *

☐ Less than 1 hour

☐ 1-5 hours

☐ 6-10 hours

☐ 11-15 hours

☐ 16-20 hours

☐ 21 hours or more

11. How would you evaluate your educational experience with your current international programme? *

☐ Excellent

☐ Good

☐ Fair

☐ Poor

12. Regarding your motivation for your current international programme, to what extent do you agree or disagree with the following statements? *

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
An international programme will prepare me for work in an international environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An international programme will prepare me for living in an international environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will know more than my peers who are learning according to the national programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An international programme will prepare me for long-term studies at a university in Poland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International programme will prepare me for university abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Regarding the programme, to what extent do you agree or disagree with the following statements? An understanding has been included, because knowledge gained from skills and attitudes is meaningful in different ways, it can be understood differently.

In my opinion, my current international programme, develops well: *

This question refers to knowledge

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Declarative knowledge ("knowledge that" or "knowledge about") is: for example, knowledge that you know that a particular historical event happened	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Procedural knowledge ("knowledge how") is: for example, knowledge that you know how to write a paper on a particular topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contextual knowledge is: "knowledge about when and for what to use declarative and/or procedural knowledge". For example, knowledge used to write a paper on a particular historical event by	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Regarding the programme, to what extent do you agree or disagree with the following statements?

In my opinion, my current international programme, is developing well: *

This question refers to skills

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Writing skills (Writing skills: to communicate a message with clarity and ease through the written word; to express ideas through the written word)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading skills (Reading skills are: to read, comprehend, interpret and decode written texts)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborative skills (Collaborative skills : to work effectively with others)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking skills (Thinking skills: to think analytically, critically and creatively, to be reflective)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (Communication skills: to communicate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

with others,
to exchange
information,
literacy skills
needed for
reading and
writing)



Research
skills
(Research
skills: to
observe, to
formulate
questions, to
plan study
measures, to
collect data,
to record
data, to
organize
data, to
interpret
data, to
present
research)



Social skills
(Social skills:
to develop
positive
interpersonal
relationships)



Self-
management
(Self-
management
skills: to
manage time,
to set goals;
also called
organization
skills)



Self-
assessment
(Self-
assessment
skills: to
evaluate your
own
progress, to
identify your
strengths and
challenges)



ICT skills (ICT
skills: to use
technology
effectively
and

